

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Sunnyside High School

Sunnyside Unified District
1725 E. Bilby Road, Tucson, AZ 85706-4499

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mr. Raul Q. Nido
Schedule: 7:00 AM to 4:00 PM
Web Address: www.sunnysideud.k12.az.us/
E-mail: RaulN@Sunnysideud.k12.az.us

Grades: 9-12
2002 Enrollment: 1950
Phone: (520) 545-5300
Fax: (520) 545-5316

∨ School Overview ∨

Mission

The mission of Sunnyside High School is to help all students acquire the necessary knowledge, skills and attitudes for productive living in the 21st Century. This mission is the shared responsibility of students, parents, staff and community.

Organization and Philosophy

- w Departmentalized Classrooms
- w Self-contained Classrooms
- w Traditional Period
- w Multiage Classes/Curriculum Integration

Instructional Programs

- w Honors Classes/Teaming
- w Honors Academy/IMPACTT Academy
- w SEI Classes
- w Advanced Placement
- w ESL/Bilingual Classes
- w Alternative Education Off-campus
- w School-to-Work/Internships/Partnerships
- w On-site Special Education

School/Academic Goals

- w Eighty percent (80%) of students will demonstrate mastery at 75% or above on the Arizona Academic Standards (AIMS) at the appropriate level for the specific subject.
- w Sunnyside students taking the Stanford 9 will achieve a positive increase toward grade equivalency in all areas.
- w For incoming freshmen, Class of 2005, Sunnyside High School will show a graduation rate of 80%.
- w All students with a 95% attendance rate will increase their score by 3% on the Stanford 9 Achievement Test in reading comprehension.

Enrollment

October 1, 2001 School Year Student Enrollment:	1815
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	149

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 4 Teacher(s)
 4 Parent(s)
 1 Community Member(s)
 3 Student(s)

Council Duties

w Shared Decision Making
 w Implementing SIP
 w School Safety Issues
 w Parent/Educator Relations
 w Extracurricular Activities
 w Review Instructional Strategies & Design

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	4.00	Teacher	114.00
Other Professional Staff	8.00	Teacher Aide	21.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	12	6	0	0
4 to 6 years	15	1	0	0
7 to 9 years	4	6	1	0
10 or more years	22	32	1	3

▽ Shared Responsibilities ▽

School

Sunnyside takes pride in its responsibility for student's academic achievement. The staff informs parents of their child's progress through report cards, progress reports, phone calls, conferences and Good News postcards. Parent involvement specialists inform parents of community resources and provide a link between home and school. Teachers inform parents of curriculum taught, and counseling/parenting classes are available. Communications from school to parents are in English and Spanish.

Parents

Parents provide their children with the health-care immunizations required by law. Parents should ensure that children are at their bus stop at the appointed time, attend school daily and complete homework assignments. Proper shelter, clothing and nourishment should be provided. Parent participation through volunteering in classrooms and attending parent-teacher conferences is important.

▽ Transportation Policy ▽

According to Board Policy #E280, transportation is provided to special education students who require transportation; 9-12 students living beyond a 1 1/2-mile radius. Sunnyside borders: From Felix Station Road and 700E N>Valencia W>12th Avenue S>Los Reales W>I-19 N>Drexel E>1st Avenue N>Irvington E>Benson Hwy SE>Country Club S>Felix Station Road W>700E.

▽ Calendar Information ▽

Number of Instruction Days:	179	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 10 min.	Last Day of School:	5/23/03
Operates on Traditional Schedule			

Report Card Release Dates

10/11/02	12/20/02	3/14/03	5/27/03
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Additional Calendar/Report Card Information

In addition, parent conferences are held at the end of the first nine weeks and throughout the year. Calls and home visits are made to further communicate with parents about their child's progress. Once each semester, we have an Academic Night and invite parents to come on campus and visit their sons' and/or daughters' teachers. We also have Parent Visitation Week so parents can visit their child's classroom and observed daily activities.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - Yes

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Learning Resource Center/Career Center	W Auditorium/Athletic Complex
W CISCO and A+ Computer Labs	W School Yard Habitat/IMPACTT

Extracurricular Activities

W APEX/DECA/MECHA/CBE/MESA	W Athletic Teams
W Marching Band/Jazz Band/Ensemble	W Fine Arts/Mariachi/Folklorico
W Vocational Clubs--VICA/Intel-PCC	W Community Service Clubs/SADD
W Habitat for Humanity/Student Government	W National Honor Society

School/Community Resources

W Breakfast and Lunch Program	W Career Counseling Center/Internships
W Counseling Services/Peer Mediation	W Crisis Intervention
W Job Placement Services	W Health Services
W Teenage Prenatal/Parenting Assistance	W Recreational Activities

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <p>W Faculty-driven and data-driven school improvement plan. School wide weekly objective aligned with state standards. Lesson plans aligned with state standards.</p> | <p>W Improved AIMS results to above 80% for all students taking AIMS in all three areas; reading, writing and math.</p> |
| <p>W Significant gains in Stanford 9 scores compared to previous year.</p> | <p>W Students will participate in the PDCA project to improve their skills and understanding of AIMS and the Arizona Academic Standards.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	27.7 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	1.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	9.0 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	78.5 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	21.5 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	3.3 %			9.5 %
Status Unknown ⁹	3.1 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Tobacco Free-Ways Award	2001
USTA Outstanding Physical Education Teacher of the Year	2001
Circle K and University of Arizona Outstanding Educator	2000
4A State Champion Football/4A State Champion Wrestling	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	240	481	31%	37%	30%	2%
	State	49803	512	15%	23%	48%	14%
Writing	School	271	457	26%	27%	47%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	261	457	82%	11%	5%	1%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
9	Reading	50	26	44	100	28	43	62	27	43	47	26	43	56	29	43
	Language	56	31	39	100	30	39	66	31	40	51	30	41	57	32	42
	Mathematics	51	37	57	100	41	57	63	41	59	52	39	61	56	42	62
10	Reading	54	22	42	100	27	42	66	29	42	--	--	--	--	--	--
	Language	59	34	43	100	36	44	72	35	44	--	--	--	--	--	--
	Mathematics	57	28	47	100	36	49	70	34	50	--	--	--	--	--	--
11	Reading	60	31	46	100	26	44	76	30	45	--	--	--	--	--	--
	Language	67	41	43	100	33	42	79	35	44	--	--	--	--	--	--
	Mathematics	68	33	51	100	28	52	77	36	55	--	--	--	--	--	--

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

**The MAP is an elementary school (Grades 2-8) indicator only;
therefore, no data to report.**

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Sunnyside High School promotes a safe and orderly learning environment by promptly responding to discipline problems and having a continuing partnership with parents, law enforcement personnel, campus monitors, administration and students. We also encourage students to take a proactive role in their own safety by reporting any possible dangerous situations that might occur to their teacher or administrator. These efforts will help ensure a safe learning environment for the Sunnyside Community.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

50

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,887	\$4,778,753
Classroom Supplies	\$39	\$65,303
Administration	\$510	\$843,689
Support Services-Students	\$416	\$687,957
Other Support Services and Operations	\$1,049	\$1,736,029
Total Expenditures- All Categories 2000-2001	\$4,901	\$8,111,731

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Raul Q. Nido	(520) 545-5300	5301
Transportation Policy	John Smead	(520) 545-2100	2106
Community Resources	Raul Q. Nido	(520) 545-5300	5301
School Nutrition Programs	Kenny Alexander	(520) 545-5100	2072
Parent Organization	Sara Vega	(520) 545-5300	5319
Student Health/Nurse	Loretta Sierras	(520) 545-5300	5322

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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